

In partnership with:

Simmons UNIVERSITY

Center for Faculty Excellence

TEACHING INSTITUTE

*Theory, Practice, & Navigating
STEM Higher Ed*

4-Day Intensive Course

Participants will:

- Read and discuss key ideas from learning theory and learning science
- Experience and reflect on a variety of evidence-based teaching methodologies
- Discuss the application of these theories and practices to their discipline
- Engage in metacognition and reflective practice
- Apply the backward course design model to lesson development
- As a team, design and deliver a sample lesson in their discipline based on best practices

Monday, July 31 - Thursday, August 3
9:00am-5:00pm



Location: Harvard Medical School, Countway Library,
Minot Room, 5th Floor

Register: postdoc.hms.harvard.edu/teaching-institute